

AAVMC RESEARCH ANALYSIS

! "#\$%&'

was identifed when considering candidates' 8+, , A65(7%+)%+*5: 56f%(-+@. %B-+% *. B%A; %6% 6%A*C' 6% setting reported an average of 1727 hours compared (+%1 [0[%-+A*@%)+*%ACA*C' 6% 6&%1/0[%-+A*@%)+*%A*' %

Is the control of the

greater than the 13.5% (11.9% "dif cult" and 1.6% "very dif cult") of non-Asian candidates. Even though 60.6% of candidates who identifed as Hispanic reported little dif culty in getting)+*, '%8+6('8%+A*@B5(-% 65, '\@C.7+6&% . (@% (35.5% said it was "easy" and 25.1% "very easy"), the 68.7% total of non-Hispanic candidates in these categories (35.5% "easy" and 25.1% "very easy") tended (p<0.1) to be even greater.

- Of candidates who were frst generation college @(A&. 6(@%1]I/Z*.; +*(. &% %8-' %. 6: . %6% . ((56: %)+*, ' %8+6(' 8(%+A*@)B5(-% 65, ' '%C.7+6&% . (@% (13.6% said it was "dif cult" and 2.6% "very dif cult") that was significantly greater than the 13.6% (12.3% "dif cult" and 1.3% "very dif cult") of candidates who were not frst generation students.
- **IXX** A+, +); I 8%a%T6% =. *':. 0%B' 6&5&'(. e%.; +*(. &\delta 20\%) >< C\pi e/204?\delta(+('\delta.e.' *8-\delta N;. *5. 68. \delta +A*e0\delta 5' 6&5&'(. e\delta who identifed as Hispanic reported signif cantly fewer *. e.' *8-\delta N;. *5. 68. \delta +A*e\delta(-'.5\delta 6\delta 6
 - If the control of the
 - The 23.5% of candidates who were first generation college students that reported little difficulty in getting research experience hours (14.0% "easy" and 9.5% "very easy") was significantly less than the 29.4% (19.7% "easy" and 9.7% "very easy") of their counterparts who encountered little difficulty.

signif cantly more likely to receive at least one offer of admission (as mentioned above), no other signif cant &5)). *. 68. @\B. *. \(\hat{N}\) + A6&\%C. (B. . 6\%' 6\&5\&' (. \earthcolor \) B - +\% ((. 6\&. &\% \displays \displays = ' (. \(\hat{k}=\earthcolor \) \) AC\%8\%6\(\earthcolor \)(\((5\)(4(5+6\earthcolor \)))).

- \(\mathbb{K}\) \(\g. \) \(\frac{1}{2}\) \(\frac{1}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\frac{1}{2}\) \(\

 - \(\mathbb{W} \) \(\mathbb{K} \) (6(. *. \@(. &\mathbb{K} 6\mathbb{K} *' 8(\) 8(\) 856: \(\mathbb{K} 6\mathbb{K} \) \(\mathbb{K} A*' \) \(\mathbb{K} \) \(\text{community} \) (27.0\% vs. 17.9\%),
 - | Have reported that it was "dif cult" or "very dif cult" to get research experience -+A*@\\1\\Z#@W[[]]Z?\% 6&
 - \(^' = . \%' .; +*(. &\% \% *. '(. *\%A, C. *\%+)\% 65, ' \% experience hours (average of 1725 vs. 1379).

In addition, a signif cantly lower proportion of candidates who identifed as Asian reported taking 8+, , A65(7%+%): . %+4%. @%(-'6\%5\%\(-.5*\%+63!\) @5'6% peers (37.2% vs. 50.3%).

'2192+12<2*91,-

! @%8' 6&5&' (. @%#+85+. 8+6+, 58%k' (' %B. *. % =' 9A' (. &% %6A, C. *% of noteworthy findings emerged. These included:

K% 7+11-: ;) < J-;+19H9+< J, %a%T=. *' 99%/ 202Z%+) %B' 6&5&' (. @% *. ; +*(. &%-' (%(-.7%B. *. M).99%) *' 6(%. 85; 5. 6(@%L' C9. %/?0%

.,;9+7,.6(%('(A@%6&%5F.%-++&%+)%&,5@@5+66% @,=.*'9%+(.6(5'997%,;+*('6(%'((.*6@%5&%,..*:.0

- K% Candidates that identif ed as female were signif cantly
 , +*. %5F. 97%(+% N; *. @@% %-5: -. *%0. =. %+)%8+68. *6%
 B5(-%1YD2Z%*. @; +6&56: % @% 5(-. *%, +&. *' (. 97%+*%
 . N(*., . 97%8+68. *6. &%8+, ; ' *. &%(+%]DYZ%+)%, ' 9. @0
- % \$' 6&5&' (. @B-+% *. B%; %6%A*' %+*Wa*C' 6% communities were signif cantly less concerned 'C+A(%(-.5*%, ;9+7' C5%(70)B5(-%\\\)1Z% 6&% Y112Z%*.@;1?%.@;+6&56: %(-'(%(-.7*B.*.%6+(%'(% 9))B+68.*6.&0)B+, ;'*.&%(+%21)YZ**)%(-.5*% @ACA*C' 6% ..*@1%-5, 59' *9708' 6&5&' (.@B-+%-+;.&%(+% *'8(58.%6%A*' %+*Wa*C' 6\B+, ,A65(5.@B.*.% signif cantly less concerned, with 32.8% and 33.7% (resp.) responding as not at all concerned, 8+, ;'*.&%(+%/21)ZZ**)%(-.5*%ACA*C' 6% ..*@1

&X' ?B' ' X%C

 $\begin{array}{l} L+\%.\ ,\ \ '56\%.\ 9.\ ='\ 6(\%\ 6\&\%(+\%\)).\ 8(5=.97\%\ ...\ (\%(-.\%68^*.\ '@56:97\%\ \&5=.^*@.\%6...\ \&\&\%))\%\ 6\%68^*.\ '@56:97\%\&5=.^*@.\%+85.\ (7\%=.\ (.^*56'\ ^*7\%\ medicine\ must\ adequately\ ref\ ect\ the\ society\ it\ seeks\ to\ serve.\ X6)+^*(A6'\ (.970\%.\ @A9(@++)\%(-.\%A8^**.\ 6(\%(A&7)89.\ '*97\%6\&58'\ (.\%\ (-'\ (\%656(..6(5+6'\ \%C5'\ @+88A^**.\ &\%A^*56:\%(-.\%'014\%=.\ (.^*56'\ ^*7\%\ ,...\ &58'\ 9\%8+9).\ ...\%\ &\ ,\ 5@5+6@\%\ ^*+8.\ @@.\ @\%\ (\%!\ !''\#\ \%,...\ C.\ ^*\%) \end{array}$

'&, 5@@5+6%(+%(-. %=. (. *56 ' *7%, . &58 ' 9% *+). @@5+6\$ ' 6&% . *-' ; @% . =. 6%. (. **. 6(@%(+%' ; ; 958' (5+6)

! &, $5((. \&976\%(-. \%C)^{**5}. *eH&. (. **. 6(e% *. \%6+(% Ce+9A(. %a% '67% \&5e' &='6(':. &%'685&' (. e% *. %A9(5, '(. 97%A88. ee)A9%6% '5656: % an offer for admission – but the playing feld is certainly <math>6+(\%.=.\%)+\%$ 9%8' 6&5&' (. e%'6&5&' (. e%)*+, %&5e' &='6(':. &% groups must overcome disproportionate degrees of dif culty to achieve their goals. What's more, to the extent that this e5(A' (5+6% 5:-(%C. %. 8+:651. &%C7% +(. 6(5' %); %8' 6(e%)(%B+A9&%' 8(A' 97%C. %5, 5(56: %(-. %8+; . %+)% +ee5C9. %B' 6&5&' (. e%B-+%, 5:-(%C. %B5%56: %(-. %8+; . %+)% +ee5C9. %B' 6&5&' (. e%B-+%, 5:-(%C. %B5%56: %(-. %8+e); . %+)% (0,0)

 $\begin{array}{l} L_-.\ \%.\ @A9(@\%_+)\%(-5e)@(A&7)@(^*+6:97)@A::...@(% \%C^*+' \&3C' @. \&\% *.3. N', 56' (5+6)%+A^*\% \&, 5ee5+6e% *+8. @e. e%e%6... \&. \&1% C' 8-%*5(...*5+60%. RA5*., ...6(% 6&% *+8. @e%B. % *+; +e. % Ae(% be carefully reviewed through a dual lens: 1) a \\ \end{array}$

Q

vQ

 $\#)\,L1+-D]-6\,!\ ?='-)\,HH19I\,)\,<\!J,\,^-\!H;9^\star\,)\,;\,3-4+,\,I\,;9HJ9_+-I\,8)\,;\,)\,I\,J+\,;9,\,J9I\,,$

$\#) \, L1 + -G] - 6! \, ? = ' \, -) \, HH19I \,) \, < J, \, ^-, \, + I \, 2 < 4) \, ; \, 3 - 4 + , \, I \, ; \, 9HJ9 _ + - I \, 8) \, ; \,) \, I \, J + ; \, 9, \, J9I \, ,$

?8);)1J+;9, J91,	: ;2KH,	0+_+1,
V. 8. 5=. &% (%. '@(%+6. %' &, 5@@5+6%+)). *	1.0	77.0%
	g+	/YDOZ
^+B%, '67%e8-++9%\$"#@?%58%7+A%		
';;97%(+%A*56:%(-5@%8789.m		